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# Gerontological Society of America (GSA)

2026 Annual Scientific Meeting

*Reinforcing Resilience in Aging Science, Research, and Education*

## Abstract Submission Planning Guide

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### Purpose of This Guide

This guide is designed to help efficiently prepare and submit abstracts for the Gerontological Society of America (GSA) 2026 Annual Scientific Meeting.

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### Key Dates and Access

- **Submission deadline:** March 5, 2026, 11:59 PM EST
- **Submission portal:** [gsa2026.org/abstracts](https://gsa2026.org/abstracts)
- Abstracts may be edited and saved multiple times prior to the deadline.

**Recommendation:** Begin early and familiarize yourself with the submission system to avoid technical or eligibility errors.

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### 1. Log In and Account Access

1. Log in at [gsa2026.org/Abstracts](https://gsa2026.org/Abstracts) via the top right corner of the home page.
2. Click “**My Dashboard**” in the top right corner to access your GSA dashboard.
3. Under the **Events** column, select “**Call for Abstracts.**”

Note: Returning GSA users already have an account. Use the **Retrieve Password** option if needed.

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### 2. Determine Submission Type and Fees

#### Presentation Types (Definitions)

- **Paper:** A 90-minute session composed of four to six individual oral paper presentations organized by session topic by GSA leadership after peer review.
- **Poster:** A visual presentation displayed on a 4-foot × 8-foot board in the Exhibit Hall, with 75 minutes of scheduled face-to-face interaction with attendees.
  - **Flash Poster:** Supplementary 90-minute sessions highlighting up to 10 selected posters per session. Authors give brief 5-minute oral presentations (without slides) to a theater-

style audience, followed by poster viewing and discussion. Authors will be asked if they are interested in this type of presentation.

- **Symposium:** A 90-minute, Chair-organized session composed of three to five coordinated, cohesive individual symposium abstracts that address a shared theme.
  - **Community-Engaged Scholarship Symposium:** A symposium format emphasizing the *process* (theory, methods, epistemology, ethics) and *outcomes* of community-engaged research. Key findings are evaluated based on centering community perspectives and advancing community-engaged scholarship and well-being.

### Submission Fees (Nonrefundable)

- Professional Paper or Poster: **\$50**
  - Student Paper or Poster: **\$30**
  - Symposium (3-5 individual symposium abstracts): **\$60**
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## 3. Submission, Review, and Evaluation Criteria

Abstracts must reflect **original scholarship** and report **realized results** (not anticipated or proposed findings) or educational activities and summarize major conclusions. Both empirical and theoretical/conceptual contributions are welcome.

### Reviewer Evaluation Criteria

Reviewers assess abstracts based on:

- Clear statement of research aims, scholarship, or educational objectives and the significance of the work.
- Specificity and appropriateness of the methods or approach.
- Specificity of key findings (results and/or major conclusions).
- Clarity of implications for theory, further research, education, policy, and/or practice.

### Additional Criteria for Symposia

- Demonstrate thematic cohesion across all individual symposium abstracts.
- Clear alignment between individual abstracts and the symposium overview.
- Community-Engaged Scholarship Symposium *only*:
  - Emphasizes the process (theory, methods, epistemology, ethics) and outcomes of community-engaged research.
  - Key findings evaluated based on centering community perspectives and advancing community-engaged scholarship and well-being.

Peer reviewers are assigned by session topic. Full reviews and ratings of scientific merit and submission criteria are provided to the Annual Scientific Meeting Program Workgroup and its corresponding Program Panel to determine acceptance status. The decision of the GSA 2026 Annual Scientific Meeting Program Workgroup is final.

## 4. Select Program Area and Session Topics

### Program Areas (Select ONE)

- Behavioral and Social Sciences (BSS)
- Biological Sciences (BioSci)
- Health Sciences (HS)
- Social Research, Policy, and Practice (SRPP)
- Academy for Gerontology in Higher Education (AGHE)
- Interdisciplinary (ID)—*Symposium only*

### Session Topics

- **Two session topics are required**; a third is optional.
- Session topics function as key indexing terms for peer review assignment, session placement, and program scheduling.
- Primary session topics are searchable in the final meeting program.

Below in the **Additional Resources** section, see the list of Session Topic Keywords.

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## 5. Prepare Title, Learning Objectives, and Abstract Body

### Title

- Maximum 100 characters (including spaces)
- Title case and compliant with American Psychological Association (APA) style guidelines

### Learning Objectives

- Two required; third optional
- Maximum 50 words each
- Begin each objective with measurable, action-oriented verbs (e.g., *describe, analyze, evaluate*)

### Abstract Body

- Single paragraph only
- No headings, tables, or figures
- Maximum 250 words
- Must report completed work and major conclusions

### Continuing Education (CE) Relevance (Required)

Submitters must indicate which professional accreditations or continuing education (CE) credits offered at **GSA 2026** are relevant to the content of the abstract: Physician, Physician Assistant, Nursing, Social Work, Psychology.

This information is collected for **program planning, accreditation alignment, and reporting purposes** and **does not influence peer review or acceptance decisions**.

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## 6. Apply Reframing Aging Guidelines

GSA requires person-first, non-ageist language. See the **Additional Resources** section of this abstract submission planning guide for Reframing Aging Language and Communication Guidelines.

**Use:** “Older adults,” “older people,” or specific age ranges

**Avoid:** “Seniors,” “the elderly,” “the aged,” and deficit-based or stigmatizing language

**Best practices:**

- Lead with solutions and strengths
  - Use precise descriptors (e.g., age ranges, populations)
  - Maintain neutral, respectful tone consistent with [APA](#) and [National Institutes of Health \(NIH\)](#) guidance
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## 7. Add Participants and Authorship Information

### Authorship Limits

- Maximum of **eight authors** (one first author + up to seven co-authors)

### Roles

- **First Author:** Presenter (primary contact for Papers, Posters, and Individual Symposium Abstracts)
- **Co-Authors:** Optional
- **Symposium Roles:** Chair (organizer and primary contact), Co-Chair (optional), Discussant (optional)

Author names, credentials, and affiliations will appear exactly as entered.

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## 8. Disclosures, Artificial Intelligence, and Compliance

### Conflict of Interest Disclosure

All paper, poster, and symposium authors must disclose **financial relationships within the previous 24 months** with ineligible entities (e.g., companies producing or marketing health care products). Disclosure status must be completed for each author.

## Artificial Intelligence Policy

- Use of automated assistive writing technologies, artificial intelligence (AI), or machine learning tools is **permitted if disclosed**.
  - Authors retain full responsibility for the accuracy, validity, originality, and integrity of all submitted content.
  - Automated technologies do **not** qualify for authorship.
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## 9. Submission Policies, Ethics, and Publication

- Materials previously published or presented at a professional meeting may **not** be submitted unless the abstract reflects **substantial elaboration**, defined as new data, analyses, interpretations, or findings that advance the field.
  - Submitting abstracts with the same hypotheses, data, findings, and conclusions as prior work does not meet the standard for substantial elaboration.
- Submission to GSA does **not** preclude subsequent journal publication.
- All submissions must adhere to professional standards of scientific integrity and be free of plagiarism.
- Accepted abstracts will be published in a supplement issue of *Innovation in Aging* under the title: Program Abstracts from the GSA 2026 Annual Scientific Meeting.

## Submission Limits

- No limit on the number of abstracts an individual may submit. GSA cannot guarantee nonconflicting schedules.
  - Duplicate abstract submissions are not permitted and may result in the rejection of all duplicates.
  - Maximum of eight authors per abstract.
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## 10. Notification Process and Presentation Logistics

### Two-Tier Notification Timeline

- **Early June 2026:** Submitters receive notification of acceptance or non-acceptance and final presentation type. Acceptance in the originally requested format or program area is not guaranteed.
- **Early July 2026:** Accepted Chairs, Co-Chairs, Discussants, and First Authors receive session date and time information.

### Registration and Attendance Requirements

- All speakers must register and pay the Annual Scientific Meeting registration fee.
- In the event of conflicts, rescheduling cannot be accommodated due to submission volume.
- Only **registered individuals** may attend the GSA Annual Scientific Meeting and its sessions.
- Photography, recording, or redistribution of presentations is **strictly prohibited**.

- Invitations may not be extended to public officials or other non-registered individuals without prior written approval from GSA.
  - All participants are expected to uphold professional standards of conduct throughout the meeting.
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## 11. Withdrawals, Awards, and Final Steps

- **Abstract withdrawal deadline:** August 6, 2026
- **Awards and travel stipends:** [Self-nomination](#) opens June 6, 2026

### Before submitting:

- Add GSA email addresses to safe senders.
  - Review all entries carefully (no edits after March 5, 2026).
  - Confirm APA formatting and language compliance.
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## 12. Additional Policies, Criteria, and Requirements

### Invitation-Only Submissions (Biological Sciences Symposia)

Symposium submissions within the **Biological Sciences (BioSci)** program area are **by invitation only**.

- Prospective symposium organizers must be invited by the BioSci Program Workgroup.
- Individuals interested in proposing a BioSci symposium must contact the designated Annual Scientific Meeting Program Workgroup lead, Mark McCormick, at [MMcCormick@salud.unm.edu](mailto:MMcCormick@salud.unm.edu) prior to submission.
- Uninvited BioSci symposium submissions will not be reviewed.

### Interest Group–Related Symposium Policies

#### Interest Group Collaborative (IGC) Symposia

- Must involve collaboration of **two to three GSA Interest Groups**.
- Must address intersecting issues relevant to the participating Interest Groups.
- Must undergo standard peer review and meet all acceptance criteria.
- [Interest Group collaboration](#) does **not** guarantee acceptance.

#### Interest Group–Sponsored Symposia

- [GSA Interest Groups](#) may select one symposium to sponsor (noted in the program).
- Sponsorship selection occurs **only after peer review and acceptance**.
- Sponsorship does not influence review outcomes or acceptance decisions.

### Official Communications and Email Responsibility

All official communications regarding abstract submission, acceptance, scheduling, and presentation management are sent electronically.

- Submitters are responsible for ensuring receipt of communications.
  - Authors are strongly encouraged to add the following addresses to their **safe senders list**:
    - abstracts@geron.org
    - donotreply@conferenceabstracts.com
    - donotreply@CadmiumCD.com
  - Failure to receive communications due to email filtering does not constitute grounds for appeal.
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### 13. Compliance Checklist (Before Submission)

- Abstract meets word limits and formatting rules
  - All criteria and policies reviewed and satisfied
  - Language complies with Reframing Aging guidelines
  - Disclosures and AI-use statements completed
  - Authors and roles verified
  - Submission fee ready for payment
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## Additional Resources

### Reframing Aging Language and Communication Guidelines (Required)

GSA requires that all abstracts adhere to evidence-based communication practices that improve understanding of aging and avoid ageism and implicit age bias. These guidelines come from the National Center to Reframe Aging and align with updates to the APA Publication Manual (7th ed.), the AMA Manual of Style (11th ed.), the AP Stylebook (57th ed.), and [NIH Style Guide](#).

#### Required Language Practices

- Use **person-first, non-ageist terminology**, such as *older adults*, *older people*, or *people aged 65 years and older*.
- Avoid categorical or deficit-based terms such as *seniors*, *the elderly*, or *the aged*.
- When possible, specify **age ranges** (e.g., adults aged 75–84 years) and relevant population descriptors.
- Use person-first phrasing (e.g., *person with diabetes*, not *diabetic*).
- Avoid language implying helplessness or victimhood (e.g., *suffering from*, *afflicted with*).

#### Framing Best Practices

- Lead with **solutions, strengths, and opportunities**, followed by supporting data.
- Use concrete examples to illustrate innovation or impact.
- Ensure descriptions and images reflect diversity in ability, race, sex, gender, culture, and socioeconomic status.
- Refer to [resources from the National Center to Reframe Aging](#) for additional information.

Compliance with these guidelines is **mandatory** and confirmed during submission.

## Definitions of Terms as Used in the Abstract Submission Planning Guide

Term	Definition
Paper	Oral presentation within a 90-minute session of 4–6 papers organized by topic.
Poster	Visual presentation on a 4-foot × 8-foot board with scheduled attendee interaction.
Flash Poster	Brief 5-minute oral overview (no slides) plus poster viewing in a 90-minute session.
Symposium	Chair-organized 90-minute session with 3–5 coordinated cohesive abstracts.
Community-Engaged Scholarship Symposium	Symposium emphasizing collaborative research processes and community-centered outcomes.
Program Area	Each of the 6 GSA sections is used to organize peer review and sessions.
Session Topic	Indexed keywords guiding reviewer assignment and program placement.
First Author	Presenter and primary contact for the abstract.
Chair	Organizer and primary contact for a symposium.
Discussant	An individual facilitating scholarly discussion during a symposium session.
Co-Author	Up to seven collaborators who significantly contributed to the scholarship.
Submitter	An individual who logs in to submit the abstract and receives submission confirmation, reminders, and initial decision notification, and who may or may not be listed as a participant.
Participant	Any individual listed on a presentation, including first authors, co-authors, symposium chairs, co-chairs, and discussants.

## Role-Specific Responsibilities and Requirements

### For First Authors (Papers, Posters, Individual Symposium Abstracts)

- Ensure abstract accuracy, APA formatting, and policy compliance.
- Complete conflict of interest and AI use disclosures.
- Serve as primary recipient of submission and presentation communications.



- Register for the Annual Scientific Meeting to ensure publication in the supplement issue of *Innovation in Aging* under the title: Program Abstracts from the GSA 2026 Annual Scientific Meeting.

### For Symposium Chairs

- Ensure thematic cohesion across all symposium abstracts.
- Invite and manage Co-Chairs, Discussants, and Individual Abstract authors.
- Submit the symposium overview and confirm compliance of all components.
- Communicate acceptance decisions and scheduling details to participants.
- Register for the Annual Scientific Meeting to ensure publication in the supplement issue of *Innovation in Aging* under the title: Program Abstracts from the GSA 2026 Annual Scientific Meeting.

### For Co-Authors and Participants

- Respond promptly to automated invitations to complete required information.
- Review submitted content for accuracy; authorship disputes cannot be resolved by GSA.

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## Program Areas Defined

The program is organized around five sections of GSA: Behavioral and Social Sciences; Biological Sciences; Health Sciences; Social Research, Policy, and Practice; and Academy for Gerontology in Higher Education—as well as an Interdisciplinary category. When submitting your abstract, you can apply to only one of these six program areas. GSA may transfer your abstract to a program area other than the one you submitted if it is better suited to another.

### Behavioral and Social Sciences (BSS)

The BSS Section seeks submissions that address topics related to the full range of behavioral and social science issues in gerontology. Proposed submissions should include multiple perspectives—and should cross disciplinary boundaries—on important scholarly and educational issues in gerontology.

Submissions are encouraged from professionals and early investigators at all levels and on all topics, including Midlife (Aging to/from), Women, Environment and Aging, and Disparities.

### Biological Sciences (BioSci)

The BioSci Section seeks poster submissions on mechanistic research relevant to fundamental biological processes of aging, lifelong health, and age-related diseases. Submissions aligned with the established symposia series topics are encouraged by early investigators, postdoctoral fellows, and students.

Symposia for BioSci are by invitation only: If interested in submitting a symposium, contact the Biological Sciences Section Annual Scientific Meeting Program Workgroup lead, Mark McCormick, at [MMcCormick@salud.unm.edu](mailto:MMcCormick@salud.unm.edu).

## Health Sciences (HS)

The HS Section seeks submissions that reflect a broad range of multidisciplinary or interdisciplinary clinical, health services, epidemiologic, and translational research and scholarship. Clinician and non-clinician scientists at all career stages who conduct clinical and population research and scholarship on the health of older individuals will present and discuss their work to a multidisciplinary audience. Submissions that cross disciplinary boundaries and address aspects of health inequities are particularly encouraged. Submissions are encouraged from professionals and early investigators at all levels and on all topics, including Artificial Intelligence (AI), Workforce, Age-Friendly, Health Care, and Substance Use Disorder.

## Social Research, Policy, and Practice (SRPP)

The SRPP Section seeks submissions that address scholarship on the social, political, environmental, and economic contexts of aging for diverse individuals, groups, organizations, communities, and societies. Symposium submissions that draw on explicit theoretical perspectives that speak to policy, practice, and advocacy are valued. Abstract submissions that reflect scholarly collaboration among investigators at different stages of their careers and from different disciplinary and practice perspectives are encouraged. Scholarship about historically marginalized individuals and communities, and examining social and health inequities, is particularly encouraged. Submissions are encouraged from professionals and early investigators at all levels and on all topics, including Implementation Science, Community-Engaged Research, Policy, Program Evaluation, and (Advancing) Practice-Based Research.

## Academy for Gerontology in Higher Education (AGHE)

AGHE seeks submissions that address the promotion of age-inclusive research, curriculum, and program development; the evaluation of training and education programs; practice innovations; and related topics with age-friendly educational implications for gerontology and geriatrics in our age-diverse world. Symposium submissions should incorporate multiple perspectives on contemporary areas of scholarship or practice. Submissions that underscore the role of education and training in the design, implementation, and dissemination of research and those that present collaborative work between emerging and established scholars are particularly encouraged. Submissions are encouraged from professionals and early investigators at all levels and on all topics, including Careers in Aging, Age Inclusivity in Higher Education, Engaged Scholarship: Teaching, Research, Service, or Policy, (Strengthening) Education: Gerontology/Geriatric Education, and Technology: Research Application/Masurement/Devices/Education.

## Interdisciplinary (ID)—Symposium Only

ID symposium submissions are abstracts that bring together perspectives from multiple distinctly different fields—such as medicine, social science, and the humanities—to address a single overarching question. Authors should note that while many topics in gerontology are interdisciplinary to some degree, most submissions can best fit within one of the existing sections. Therefore, symposium submissions requesting consideration in the ID category must address a theme of interest to members of two or more existing sections. Submissions that include early investigators are encouraged.

## Abstract Submission Planning Checklist

Abstract submitters should have prepared the following information **before** entering the submission system:

### Core Submission Information

- Abstract title (≤100 characters; APA title case)
- Program area (select one)
- Session topics (two required; third optional)

### Abstract Content Checklist

- Single-paragraph abstract (≤250 words)
- Reports completed work with realized results
- Includes clear aims, methods, key findings, and implications
- Uses compliant, person-first language

### Learning Objectives

- Objective 1 (required; ≤50 words; measurable verb)
- Objective 2 (required; ≤50 words; measurable verb)
- Objective 3 (optional)

### Authorship and Roles

- First Author identified
- Up to seven Co-Authors confirmed
- Symposium roles (if applicable): Chair, Co-Chair, Discussant

### Compliance Confirmations

- Reframing Aging guidelines reviewed and applied
  - Conflict of interest disclosures completed
  - AI use disclosed (if applicable)
  - GSA sender email addresses added to safe senders
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## Session Topic Keywords

Authors are required to select two keywords that best align with the submission's primary focus and contribution, rather than with the population, setting, or data source alone.

- A third keyword is optional and should be selected only when it represents a clearly distinct secondary emphasis.
- Keywords are used to facilitate appropriate reviewer assignment, session organization, and attendee navigation at the Annual Scientific Meeting.



- If a submission spans multiple topical areas, select the keywords that best represent where the findings, methods, or implications are most strongly situated.
- Avoid selecting keywords that are loosely related or only indirectly connected to the primary emphasis of the submission.

*Thematic headings are provided to support browsing and discoverability; only the keywords listed under each heading are selectable.*

### Biology, Geroscience, and Precision Aging

- Biology of Aging
- Geroscience
- Personalized/Precision Aging
- Regenerative Medicine

### Brain, Mind, and Psychological Well-Being

- Biobehavioral Health
- Brain and Cognitive Aging
- Communication and Language
- Decision Making and Judgment
- Delirium
- Dementia and Neurodegenerative Disorders
- Mental Health and Psychological Well-Being
- Personality and Life-Course Development
- Sensory Health (vision, hearing)
- Sleep

### Built Environment, Housing, and Climate

- Architecture and Engineering for Aging
- Built Environment and Transportation in Aging
- Climate Change, Disasters, and Aging
- Housing, Neighborhoods, and Aging in Place

### Caregiving, Long-Term Care, and Support Services

- Care Values and Preferences
- Caregiving (Formal and Informal)
- Long-Term and Residential Care
- Palliative, End-of-Life, and Bereavement Care

- Rehabilitative Care, Physical and Occupational Therapy
- Services and Interventions
- Social Services: Policy, Financing, and Delivery Systems

### Health, Clinical Care, and Disease

- Bone (Arthritis, Osteoporosis)
- Cancer
- Cardiopulmonary Health
- Chronic Disease Management
- Clinical Trials
- COVID-19
- Endocrinology
- Falls and Frailty
- Health Care Delivery and Clinical Practice
- HIV/AIDS
- Immunology, Infectious Disease, and Vaccination
- Musculoskeletal Health
- Nursing Science
- Nutrition and Eating Disorders
- Obesity/Overweight
- Oral Health
- Pharmacology
- Primary Care and Practice-Based Research
- Quality Measurement/Improvement
- Substance Use and Addictions
- Surgery



# GSA 2026

November 4–7  
National Harbor, MD

## Lifelong Conditions and Disability

- Autism
- Disabilities, Intellectual
- Disabilities, Lifelong
- Mobility/Disability

## Policy, Ethics, and Civic Life

- Adult Protection, Elder Abuse, and Ethics
- Advocacy and Aging Policy
- Age-Friendly and Age-Inclusive Systems
- Ageism and Reframing Aging
- Civic Engagement

## Public Health, Population Health, and Disparities

- Global Aging and Health
- Health Disparities and Social Determinants of Aging
- Health Promotion and Behavior Change
- Oldest Old
- Physical Activity and Exercise
- Poverty
- Public Health
- Rural Health

## Research, Methods, Education, and Innovation

- Assessment (e.g., Geriatric Assessment, Functional Assessment, Functional Status Instruments)
- Biostatistics and Epidemiology
- Community-Engaged Research
- Comparative Aging Research
- Demography and Economics of Aging
- Engaged Scholarship: Teaching, Research, Service, or Policy

- Gerontology and Geriatric Education
- Implementation Science
- Program Evaluation in Education and Services
- Reminiscence/Life Review
- Research Methods and Issues: Qualitative
- Research Methods and Issues: Quantitative
- Technology and Artificial Intelligence in Aging

## Social, Cultural, and Relational Aging

- Family, Dyadic, and Intergenerational Relationships
- Friendship, Social Networks, Social Support
- Gender and Sex Differences
- Human–Animal Interaction
- International and Cross-Cultural Aging
- LGBTQIA+ and Underrepresented Populations
- Midlife (Aging to/from)
- Sexuality
- Social Isolation and Loneliness
- Spirituality, Humanities, and the Arts in Aging
- Successful Aging

## Work, Retirement, and the Aging Workforce

- Aging Workforce and Careers
- Employment and Older Workers
- Financial Wellness
- Retirement
- Workforce Development in Aging



## Guidance for choosing between related keywords:

### Clinical vs. Public Health

- Submissions emphasizing individual-level diagnosis, treatment, or care delivery should select topics within *Health, Clinical Care, and Disease*.
- Submissions emphasizing population-level prevention, surveillance, policy, or equity should select topics within *Public Health, Population Health, and Disparities*.

### Caregiving vs. Social Relationships:

- Submissions focused on caregiving roles, service delivery, care settings, or care coordination should select topics within *Caregiving, Long-Term Care, and Support Services*.
- Submissions emphasizing social relationships, meaning, or lived experience should select topics within *Social, Cultural, and Relational Aging*.

### Policy vs. Services

- Submissions focused on policy development, advocacy, regulation, financing, or ethical frameworks should select topics within *Policy, Ethics, and Civic Life*.
- Submissions focused on program implementation, service delivery, or system operations should select topics within *Caregiving, Long-Term Care, and Support Services*.

### Biology vs. Clinical Application

- Submissions focused on biological mechanisms, biomarkers, or translational science should select topics within *Biology, Geroscience, and Precision Aging*.
- Submissions focused on applied clinical outcomes should select topics within *Health, Clinical Care, and Disease*.

### Methods-Driven Submissions

- If the primary contribution is methodological, educational, analytical, or technological, select topics within *Research, Methods, Education, and Innovation*.

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## Late-Breaking Abstract Submissions (Separate Call)

Late-Breaking Abstracts are **not extensions** of the general submission deadline. They are reserved for compelling research results that **were not available** at the time of the primary deadline.

- **Submission window:** Mid-July to mid-August (dates to be announced by GSA).
- **Eligibility:** Only abstracts reporting results unavailable by March 5, 2026.



- **Requirement:** A mandatory timeliness statement explaining why the abstract qualifies as late-breaking.
  - **Eligible program areas:** Behavioral and Social Sciences; Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education.
  - Priority consideration may be given to students and early career investigators not in the current program.
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## For Questions or Clarification

**Frequently Asked Questions:** [gsa2026.org/abstracts](https://gsa2026.org/abstracts)

**Contact:** [abstracts@geron.org](mailto:abstracts@geron.org)

**Subject line:** "GSA 2026 ANNUAL SCIENTIFIC MEETING Abstract Submission Question."

Please allow adequate response time during peak submission periods.

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